

Recommended Teacher Candidate Mentoring Model

Co-Planning - Co-Teaching - Co-Assess

We recommend incorporating a co-teaching model for mentoring our teacher candidates. Co-teaching is defined as “two or more professionals engaged in joint delivery of instruction to a diverse group of students in a shared classroom space.” Research provides evidence that co-teaching can have a positive impact on student achievement. Additionally, co-teaching allows the mentor teacher to model the research-based instructional practices for the teacher candidate who can then practice these strategies with direct and active support. Perhaps most valuable is the potential for the mentor and teacher candidate to engage in ongoing